



## LA California Standards Addressed through WebPlay

The WebPlay project addresses many of the California State Standards. Through a variety of core and extension activities students will be given the opportunities to work towards mastering the following standards.

<b>English Language Arts Phases I-IV</b>	<b>Performing Arts Phases III-IV</b>	<b>History/Social Studies Phase II</b>
<p><i>Reading:</i></p> <ul style="list-style-type: none"> <li>• Read expository texts including magazines, newspapers and online information</li> <li>• Read and respond to literature. (poetry and plays)</li> <li>• Use word analysis and develop new vocabulary.</li> </ul> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>• Write narratives and essays using standard English conventions.</li> <li>• Use the stages of the writing process</li> </ul>	<ul style="list-style-type: none"> <li>• Observe formal and informal works of theatre and respond using the vocabulary of theatre.</li> <li>• Collaborate as an actor, director, scriptwriter or technical artist to create an informal theatrical production.</li> <li>• Design or create costumes, props, makeup or masks.</li> <li>• Analyze the role of development of theatre in past and present cultures throughout the world.</li> <li>• Critique and derive meaning from works of theatre and theatrical artists on</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps, tables, graphs, photographs and charts to organize information about people, places and environments in a spatial context.</li> <li>• Understand the role of rules and laws in our daily lives and the basic structure of the U.S. government</li> </ul>

<p>(e.g. prewriting, drafting, revising, editing).</p> <ul style="list-style-type: none"> <li>• Understand and use various reference materials.</li> <li>• Create documents using electronic media.</li> </ul> <p><i>Listening and Speaking:</i></p> <ul style="list-style-type: none"> <li>• Deliver presentations and recitations.</li> <li>• Ask questions and respond appropriately.</li> <li>• Understand how language usages reflect regions and cultures</li> <li>• Give precise directions and instructions.</li> </ul>	<p>the basis of aesthetic qualities.</p> <ul style="list-style-type: none"> <li>• Apply what they learn in theatre across subject areas; develop competencies and skills in problem solving, communication and time management.</li> <li>• Learn about careers in and related to theatre.</li> </ul>	<p style="text-align: center;"><b>Math Phase II</b></p> <ul style="list-style-type: none"> <li>• Calculate and solve problems involving addition, subtraction, multiplication and division of decimals.</li> <li>• Organize, represent and interpret numerical and categorical data and communicate their findings.</li> <li>• Choose the appropriate tools and units and measure liquid volume and weight/mass of given objects.</li> <li>• Make decisions about how to approach problems.</li> <li>• Use strategies, skills and concepts in finding solutions.</li> </ul>
	<p><b>Visual Arts Phase IV</b></p>	
	<ul style="list-style-type: none"> <li>• Apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.</li> </ul>	

