



Suggested Timetable Options for WebPlay

These are timetabling models that have worked for past WebPlay teachers. They show how you can successfully deliver the project with or without computer suites or interactive whiteboards. If none of these solutions looks right for you talk to us, we can help you find the timetable that suits you and your class. Don't worry!

Timetable One:

Two 45 minute sessions a week: one in class with an interactive whiteboard and one in a suite with two children to a computer.

Lesson One:

Research and Create:

Whole class navigation of theme page or theatre department page, to research information to answer key questions in WebPlaywright's Research book. Use interactive whiteboard in classroom.

Communicate:

Whole class, creating questions to ask partner class's **Ask Me**, or to ask theatre department. Use interactive whiteboard in classroom.

Lesson Two:

Research and Create:

Individual research of theme zines, partnership pack resources, theme pages or department pages. Individuals sending research stickies to individuals in their partner class, to research and free surf. Use computer suite.

Communicate:

Whole class answer questions their partner class posted onto their **Ask Me** and check answers their partner class gave to their questions. Use interactive whiteboard. Or check the answers the theatre department gave to the questions they posted in Lesson One. Use interactive whiteboard or suite. Individual communication through stickies, and message boards and free surf on individual webpages. Use computer suite.

Timetable Two:

Two 45 minute sessions a week, one in class with everyone gathered round class computer, one in a suite with two children to a computer.

Lesson One:

Lesson Two:

Research and Create:	Research and Create:
Whole class navigation of theme page or theatre department page, to research information to answer key questions in WebPlaywright's Research book. Have children gathered round one class desktop computer and a note taker for each group taking notes. Then sit at desks and complete WebPlaywright's Research book. Have theme pages, or printout sections from theatre department pages for groups to refer to when sitting back at desks. Use audio version of articles when all seated round computer.	Individual research of theme zines, partnership pack resources, theme pages or department pages. Individuals sending research stickies to individuals in their partner class, to research. Use computer suite.
Communicate:	Communicate:
Whole class, creating questions to ask partner class's Ask Me , or to ask theatre department. Teacher nominates child to type in answers on class desktop computer, with class gathered round.	Whole class answer questions their partner class posted onto their Ask Me and check answers their partner class gave to their questions. Use interactive whiteboard. Or check the answers the theatre department gave to the questions they posted in Lesson One. Use interactive whiteboard or suite. Individual communication through stickies and message boards etc on individual webpages. Use computer suite.

Timetable Three:

Two 45 minute lessons a week, both in class using 2 class computers.

Lesson One:

Lesson Two:

Research and Create	Research and Create:
Whole class navigation of theme page or theatre department page, to research information to answer key questions in WebPlaywright's Research book. Have children gathered round one class desktop computer Use audio version of articles when all seated round computer.	Assign one question in WebPlaywright's Research book to each person in groups. Groups use theme zines and partnership pack materials to research questions and write answers in research book. Children rotate in pairs on the class computers to navigate theme pages and theatre department pages. Whole class check answers to this week's Ask Me with class gathered round one class desktop computer.
Communicate:	Communicate:
Whole class, creating questions to ask partner class's Ask Me , or to ask theatre department. Teacher nominates child to type in answers on class desktop computer, with class gathered round.	Pairs rotate during the week for 20 minutes each to ask and answer stickies on their individual webpages and to free surf.